The Consortium
South Office

Concept-Based Literacy: Facilitated Lesson Planning

PRESENTED BY

Tiffanee Brown

SERIES SESSIONS

Date	Time
June 09, 2020	1:00 PM - 3:00 PM
June 11, 2020	1:00 PM - 3:00 PM
June 16, 2020	1:00 PM - 3:00 PM

LOCATION

Online

FEE

$0.00

QUESTIONS?

Contact Us:
403-381-5580

REGISTER ONLINE

Visit our website to register:
south.aplc.ca

Learning Opportunity

Participants must have attended the Tiffanee Brown sessions April 28, 29, and 30th OR previously attended Tiffanee's introduction session. All participants are strongly encourage – expected to have access to a copy of the book and should have some familiarity with Tiffanee's work to get the most out of the session.

It's time to start lesson planning! At the heart of this workshop is helping literacy teachers take our current practices one step further. It's about rethinking and refining what we already do. So often, we teach a lesson focused on what students will be able to "do" but we never pause to think about what students will understand and be able to transfer as a result of the instruction. Practicing skills in one context does not necessarily lead to transfer, especially when the new context is unfamiliar or more complex. This online workshop is a facilitated lesson planning experience with a combination of new learning and step-by-step lesson planning support. You will leave the session with a lesson plan started for your own classroom, and many other ideas for designing lessons that develop a deep understanding of literacy processes, cultivate student thinking, promote choice, and ultimately support learning transfer.?

This session is for educators who have previously attended a Concept-Based Literacy workshop, or for educators that have thoroughly read Concept-Based Literacy Lessons: Designing Learning to Ignite Understanding and Transfer (Lanning and Brown, 2019).? If you would like to attend with colleagues, our plan is to facilitate breakout rooms to allow for collaboration with your individual school groups during the lesson planning work time portions of the sessions?

It is highly recommended that you have a copy of Concept-Based Literacy Lessons: Designing Learning to Ignite Understanding and Transfer (Lanning and Brown, 2019) for reference during this workshop. This will allow you to access all of the sample lesson plans, sample unit plans, and the other resources throughout the workshop.

Presenters

Tiffanee Brown

Tiffanee Brown is an experienced Concept-Based educator and a certified Erickson and Lanning Concept-Based Curriculum and Instruction Presenter and Trainer. She facilitates professional learning, collaborates with school systems at both the regional and international levels, and serves as a thought-partner for teachers around the world. Holding National Board Certification in English language arts and a MS in Special Education.
Tiffanee is an endorsed literacy, social studies, and special education teacher with a deep understanding of what it takes to bring Concept-Based learning to life in the classroom. Through her current position as a Consultant Teacher on the Teaching and Learning Team for a school district in Washington State, Tiffanee supports K-12 learning design and literacy across the district. She is the coauthor of *Concept-Based Literacy Lessons: Designing Learning to Ignite Understanding and Transfer* (2019) and has published numerous articles and Concept-Based resources.

Registration Notes

This session is possible through funding from Alberta Ed.

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For Alberta residents only. Please use your school email to register.