

Rethinking Assessment in the Thinking Classroom



PRESENTED BY

Kyle Webb



SERIES SESSIONS

Date	Time
February 10, 2026	4:30 PM - 7:00 PM
March 03, 2026	4:30 PM - 7:00 PM
March 24, 2026	4:30 PM - 7:00 PM



LOCATION

Zoom Online Meeting - Zoom

FEE

\$175.00

QUESTIONS?

Contact Us:

[403-381-5580](tel:403-381-5580)

REGISTER ONLINE

Visit our website to register:

south.aplc.ca

Learning Opportunity

Series Overview:

This workshop helps educators who have begun implementing Thinking Classroom practices align their assessment methods with this transformative pedagogy to measure what truly matters: student thinking and understanding.

While the assessment practices discussed are applicable across all grade levels and subject areas, the discussion will be largely grounded in examples from math classrooms, with connections made to other disciplines.

(Prerequisite: It is recommended that participants have previously attended an Introduction and/or Intermediate Thinking Classrooms workshop.)

Session 1: Valuing Thinking & Formative Feedback

This session champions the principle of "Evaluate What You Value," exploring assessment practices that powerfully shape positive student behaviors in a Thinking Classroom. You'll receive a versatile template for assessing diverse competencies and also discover a unique type of formative assessment—done by students, for students—that has been shown to significantly boost student achievement.

Session 2: Practical and Effective Reporting in a Thinking Classroom

Dive into contemporary grading practices by exploring the paradigm shift from points to data, using methods like outcomes-based assessment and triangulation of data. This session is focused on equipping you with practical, authentic, and effective practices for summative assessment and reporting student learning in a Thinking Classroom environment.

Session 3: Building and Utilizing Assessment Instruments

Learn how to practically implement Building Thinking Classrooms' assessment instruments within the realities of your classroom. This hands-on session also offers an opportunity to collaborate with peers and begin developing custom assessment instruments tailored to your students and classroom.

Presenters

Kyle Webb

Kyle Webb (he/him) is a teacher, author, learning consultant, and professional development leader based in White City, Saskatchewan, Canada. Never satisfied with the status quo, his passion is improving learning experiences for all students.

With experience teaching grades 6 through 12, and in his roles as a teacher coach and school division numeracy consultant, Kyle works to transform classrooms. He has spearheaded the successful implementation of Building Thinking Classrooms (BTC) and modern assessment practices, and is also the co-author of Mathematics Tasks for the Thinking Classroom, Grades 6-12. He has directly supported hundreds of teachers in implementing BTC through modelling, co-teaching, and collaborative planning. Working alongside teachers, he empowers them to refine their pedagogical approaches and foster environments where all students can thrive.

Beyond direct classroom support, Kyle regularly leads Building Thinking Classrooms workshops, professional development sessions, and hosts and produces the Think Thank Think podcast, allowing him to share insights on teaching and extend the global reach of BTC practices. Kyle's commitment to improving teaching and learning within classrooms continues to shape the future of learning in Saskatchewan, across Canada, and beyond.

Registration Notes

Prerequisite: It is recommended that participants have previously attended an Introduction and/or Intermediate Thinking Classrooms workshop.

This series will be recorded and available for 30 days.



Supporting every educator
in every classroom