The Consortium
South Office

Rethinking Assessment in the Thinking Classroom

PRESENTED BY

Kyle Webb

SERIES SESSIONS

Date	Time
January 12, 2026	4:30 PM - 7:30 PM
February 11, 2026	4:30 PM - 7:30 PM
March 05, 2026	4:30 PM - 7:30 PM

LOCATION

Zoom Online Meeting - Zoom

FEE

$175.00

QUESTIONS?

Contact Us:
403-381-5580

REGISTER ONLINE

Visit our website to register:
south.aplc.ca

Learning Opportunity

Series Overview:
This workshop helps educators who have begun implementing Thinking Classroom practices align their assessment methods with this transformative pedagogy to measure what truly matters: student thinking and understanding.

While the assessment practices discussed are applicable across all grade levels and subject areas, the discussion will be largely grounded in examples from math classrooms, with connections made to other disciplines.

(Prerequisite: It is recommended that participants have previously attended an Introduction and/or Intermediate Thinking Classrooms workshop.)

Session 1: Valuing Thinking & Formative Feedback
This session champions the principle of "Evaluate What You Value," exploring assessment practices that powerfully shape positive student behaviors in a Thinking Classroom. You'll receive a versatile template for assessing diverse competencies and also discover a unique type of formative assessment—done by students, for students—that has been shown to significantly boost student achievement.

Session 2: Practical and Effective Reporting in a Thinking Classroom
Dive into contemporary grading practices by exploring the paradigm shift from points to data, using methods like outcomes-based assessment and triangulation of data. This session is focused on equipping you with practical, authentic, and effective practices for summative assessment and reporting student learning in a Thinking Classroom environment.

Session 3: Building and Utilizing Assessment Instruments
Learn how to practically implement Building Thinking Classrooms' assessment instruments within the realities of your classroom. This hands-on session also offers an opportunity to collaborate with peers and begin developing custom assessment instruments tailored to your students and classroom.

Presenters

Kyle Webb

Kyle Webb (he/him) is a dedicated Mathematics Learning Consultant based in Regina, Saskatchewan with a passion for transforming mathematics education. Never satisfied with the status quo, he continuously seeks to improve educational practices, explore innovation, and connect with others to enhance student learning.

Kyle serves as a catalyst for change in mathematics classrooms. With experience teaching grades 6 through 12 and holding a Master's degree in Educational Technology and Instructional Design, he has spearheaded the successful implementation of Building Thinking Classrooms and played a pivotal role in integrating outcomes-based reporting within his school division. His approach extends far beyond theory, as he has directly supported the implementation of Thinking Classrooms with hundreds of teachers, equipping them with the tools and strategies needed to transform their teaching practices. Kyle's methods not only ignite the curiosity of students but also inspire fellow educators to reimagine their pedagogical strategies.

In addition to delivering Building Thinking Classrooms workshops, Kyle has engaged broader audiences of teachers and educational leaders at various conferences, sharing his unique experiences and insights on Thinking Classrooms, teaching math, and assessment. He also hosts and produces the Think Thank Thunk podcast, where he explores BTC and extends its reach to a global audience. Committed to ongoing professional development, Kyle's unwavering dedication to advancing mathematics education continues to shape the future of learning in Saskatchewan and beyond.

Registration Notes

Prerequisite: It is recommended that participants have previously attended an Introduction and/or Intermediate Thinking Classrooms workshop.

This series will be recorded and available for 30 days.