

Building Thinking Classrooms Series presented with Palliser

FEE

\$150.00

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PRESENTED BY



SERIES SESSIONS

Date	Time
September 29, 2025	9:00 AM - 3:00 PM
November 10, 2025	9:00 AM - 3:00 PM
March 13, 2026	9:00 AM - 3:00 PM



LOCATION

Palliser Education Centre - #1, 3305 18th Avenue N

Learning Opportunity

Series Overview:

For too long, classrooms have operated under industrial-age norms, often sidelining genuine student thinking in favor of mimicking. This series of workshops delves into research-backed practices needed to transform your classroom into a vibrant, problem-based learning environment. While these practices are applicable across all grade levels and subject areas, our discussion will be grounded in examples from mathematics, with connections made to other disciplines. We will unpack the Building Thinking Classrooms research and demonstrate how a culture of thinking can be quickly established, even in classrooms where students may initially resist change.

Workshop 1: Building Your Thinking Classroom

Appropriate for all teachers, regardless of their familiarity with the book, this workshop lets you experience a Thinking Classroom firsthand. We will dig into the foundational teacher moves that bring the classroom to life, including how to structure tasks, create collaborative groups, use vertical surfaces, and manage questions with effective hints and extensions.

Workshop 2: Deepening Your Practice

For teachers who have attended the introductory workshop or have begun implementing the practices, this session is designed to push your practice further. We will explore how to thoughtfully handle homework, foster greater student autonomy, build effective consolidation practices into your lessons, and rethink how students take notes.

Workshop 3: Measuring What Matters

This workshop is for experienced Thinking Classroom teachers ready to delve into assessment. We will explore how to evaluate what you truly value and implement powerful formative and summative assessment practices. We'll also revisit and explore advanced teacher moves relevant to all the practices explored in the introduction and intermediate workshops.

(Although not required, it is recommended that teachers have attended an Introduction and/or Intermediate workshop prior to this session.)

Presenters

Kyle Webb

Kyle Webb (he/him) is a dedicated Mathematics Learning Consultant based in Regina, Saskatchewan with a passion for transforming mathematics education. Never satisfied with the status quo, he continuously seeks to improve educational practices, explore innovation, and connect with others to enhance student learning.

Kyle serves as a catalyst for change in mathematics classrooms. With experience teaching grades 6 through 12 and holding a Master's degree in Educational Technology and Instructional Design, he has spearheaded the successful implementation of Building Thinking Classrooms and played a pivotal role in integrating outcomes-based reporting within his school division. His approach extends far beyond theory, as he has directly supported the implementation of Thinking Classrooms with hundreds of teachers, equipping them with the tools and strategies needed to transform their teaching practices. Kyle's methods not only ignite the curiosity of students but also inspire fellow educators to reimagine their pedagogical strategies.

In addition to delivering Building Thinking Classrooms workshops, Kyle has engaged broader audiences of teachers and educational leaders at various conferences, sharing his unique experiences and insights on Thinking Classrooms, teaching math, and assessment. He also hosts and produces the Think Thank Thunk podcast, where he explores BTC and extends its reach to a global audience. Committed to ongoing professional development, Kyle's unwavering dedication to advancing mathematics education continues to shape the future of learning in Saskatchewan and beyond.

