

Assessment & What's New in Thinking Classrooms



PRESENTED BY

Kyle Webb



SERIES SESSIONS

Date	Time
January 16, 2025	4:30 PM - 7:00 PM
February 11, 2025	4:30 PM - 7:00 PM
March 19, 2025	4:30 PM - 7:00 PM



LOCATION

Zoom Online Meeting - Zoom

FEE

\$100.00

QUESTIONS?

Contact Us:

[403-381-5580](tel:403-381-5580)

REGISTER ONLINE

Visit our website to register:

south.aplc.ca

Learning Opportunity

The assessment workshop is designed for teachers who have been implementing Thinking Classrooms practices and are ready to delve into assessment. In addition to the assessment practices laid out in Building Thinking Classrooms, participants will revisit and explore advanced teacher moves relevant to the other practices explored in the Introduction (and Intermediate) workshop(s).

Building Thinking Classrooms continues to evolve as more and more teachers, in numerous content areas, implement BTC across the globe. Throughout the series, special attention will be given to new Thinking Classroom practices, especially around closing lessons, that have emerged since the initial release of the book.

It is recommended that teachers have attended an Introduction and/or Intermediate workshop prior to the assessment workshop.

Workshop 1: Evaluate what you Value

In this session we will explore assessment practices that have been shown to radically shape students' behaviours in the thinking classroom. Participants will leave with a template that can be used to assess a wide range of competencies and processes.

Workshop 2 : Formative Assessment

In this session we will explore a type of formative assessment that is done by students for students and has been shown to drastically increase student performance on summative assessment.

Workshop 3 : Summative Assessment

In this session we will explore several contemporary grading practices including outcomes-based assessment and triangulation of data. The main focus of this session is to learn how to do this practically, efficiently, and effectively.

Presenters

Kyle Webb

Kyle Webb (he/him) is a teacher, author, learning consultant, and professional development leader based in White City, Saskatchewan, Canada. Never satisfied with the status quo, his passion is improving learning experiences for all students.

With experience teaching grades 6 through 12, and in his roles as a teacher coach and school division numeracy consultant, Kyle works to transform classrooms. He has spearheaded the successful implementation of Building Thinking Classrooms (BTC) and modern assessment practices, and is also the co-author of Mathematics Tasks for the Thinking Classroom, Grades 6-12. He has directly supported hundreds of teachers in implementing BTC through modelling, co-teaching, and collaborative planning. Working alongside teachers, he empowers them to refine their pedagogical approaches and foster environments where all students can thrive.

Beyond direct classroom support, Kyle regularly leads Building Thinking Classrooms workshops, professional development sessions, and hosts and produces the Think Thank Thunk podcast, allowing him to share insights on teaching and extend the global reach of BTC practices. Kyle's commitment to improving teaching and learning within classrooms continues to shape the future of learning in Saskatchewan, across Canada, and beyond.

Registration Notes

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Supporting every educator
in every classroom