

AI Made Simple for Teachers: 10 ways to get professional results while achieving work-life balance



PRESENTED BY

Dr. Richelle Marynowski , Dan Vanden Dungen & Sharon Skretting, Sharon Skretting & Dan Vanden Dungen



SERIES SESSIONS

Date	Time
August 20, 2024	8:30 AM - 11:30 AM
August 21, 2024	8:30 AM - 11:30 AM



LOCATION

Zoom Online Meeting - Zoom

FEE

\$50.00

QUESTIONS?

Contact Us:
[403-381-5580](tel:403-381-5580)

REGISTER ONLINE

Visit our website to register:
south.aplc.ca

Learning Opportunity

Are you tired and overwhelmed with your never-ending "Teacher To-do" list? AI can help with that! Let our team of "seasoned" educators show you how you can achieve a much better work-life balance while using AI to ensure you are bringing best practices and new easy ways to differentiate in your classroom! Rested teachers & engaged students! It's a win-win!

During our sessions we focus on teaching educators:

- How they can analyze and vet the results they are getting no matter which tool they are using.
- What are the most helpful nuggets for the classroom in their results?
- How to evaluate what their students will be doing during an AI generated lesson plan and ensure engagement.
- How to use AI to provide differentiation, ie. leveled texts, etc.
- How to do AB curriculum mapping for exams.
- What is Understanding by Design? Wiggins & McTighe and how AI can help achieve it.
- When should you consider assessment during the planning process and how to ensure that a triangulation of assessment practices is embedded into each plan. We will mention authors like Katie White, Dylan Wiliam, and others with regard to assessment and encourage users to consult their work.
- How to generate key questions to encourage critical thinking during lessons?
- How to generate student created characters and /or subject related images to promote student ownership and motivation to write.
- How to keep their work organized.
- How to learn from others and share resources and build on them, both in the ARPDC Library and in the platform.
- We also go into how they can use AI generated resources with other Ed Tech tools like Google Classroom, Hapara, and Formative to create and manage differentiated experiences for their students.

No recording will be provided.

Presenters

Dr. Richelle Marynowski

Dr. Richelle Marynowski, Associate Dean in the Faculty of Education has 30 years combined experience teaching in K-12 and teacher education programs. She actively researches in the areas of teaching and learning mathematics, classroom assessment and teacher professional growth and development.

Dan Vanden Dungen

Dan Vanden Dungen is a school principal and teacher with over 30 years of experience. He has a master's degree in Inclusive education and Neuroscience, and is passionate about supporting students with learning and cultural differences.

Sharon Skretting

Sharon Skretting has 32 + years of service in education. She has served as a classroom teacher, instructional and assessment coach at the district level, and a principal. Her passion is to support teachers to increase student engagement and ownership for learning.

Registration Notes

Zoom link will be sent out in the registration email. Please check your junk/spam folder if you don't see it right away.

No recording will be provided.