The Consortium
South Office

# Read & Write S'More - AB Literacy Institute

PRESENTED BY

Angela Stockman, Rebekah O'Dell, David Robertson, Charlie Kraig, Lana Lane, Tannis Niziol & Various Presenters, Various Presenters, Kim Tackaberry, Irene Heffel, Kelly Gibbs , Angela Stockman & Matthew Johnson

FEE

$125.00

QUESTIONS?

Contact Us:
403-381-5580

REGISTER ONLINE

Visit our website to register:
south.aplc.ca

SERIES SESSIONS

| Date | Time |
|---|---|
| August 22, 2024 | 8:00 AM - 2:00 PM |
| August 23, 2024 | 8:00 AM - 2:00 PM |

LOCATION

Zoom Online Meeting - Zoom

## Learning Opportunity

Welcome to the "Read & Write S'more" AB Literacy Institute, where educators from kindergarten to 12th grade come together to ignite a passion for reading and writing in their classrooms. Our institute is dedicated to equipping teachers with innovative strategies and resources to inspire literacy proficiency while integrating AI technology seamlessly into their curriculum.

Through a variety of sessions, teachers will explore all areas of the curriculum, hone their instructional techniques, and be introduced to how AI can support their work in the language arts classroom. From planning a weekly schedule that considers all of the organizing ideas, to selecting diverse texts for instruction, our institute empowers educators to grow a culture of literacy for all of the students they serve.

Join us in the journey to transform classrooms into vibrant hubs of literary exploration, where every teacher becomes a catalyst for unlocking the full potential of their students' reading and writing abilities.

The Speaker list will be finalized over the month of May check back as Speaker/Presenters will be added to the description as they are confirmed.

Some of the Confirmed Speakers include:

## Thursday, August 22:

**Author David Robertson**
**Author - Educator - Rebekah O'Dell** presenting on Writing and Mentor Text on Thursday first two sessions.

**Author - Educator - Angela Stockman** afternoon Session 3 and 4:  AI for English Part 1 and Part 2.

**As well as sessions from the Consortium Team** - Story Telling, Interventions for Struggling Readers, K-3 Designing Your Literacy Blocks, Supporting EAL, K3 Writing Using GRR, Teaching Conventions Gr 4-6 and more.

## Friday, August 23:

**Calgary Poet Laureate Shone Thistle** in Session 2
**Author - Educator - Matthew Johnson** - High School Writing Session 1 and 2
**Consultant Dr. Kathy Salmon** - Benchmark 2.0 - Session 1, Supporting EAL Learners in Reading and Writing. Session 2
**Consultant Lisa Helm** - The Magic of Socratic Seminars (Session 3) and Building Your Book Bundle (Session 4)

**Author - Educator - Angela Stockman** afternoon Session 3 and 4:  AI for English Part 3 and Part 4.

**As well as sessions from the Consortium Team** - Supporting Diverse Readers, Jr High Reading Bootcamp, Read Response, Stretching the Read aloud.

And more to be added!!




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## Presenters

Angela Stockman

**Angela Stockman** Angela Stockman is a writer, a writing teacher, and an instructional designer for Daemen College in Buffalo, New York. She's published three books on writing instruction including Make Writing (x10 Publications, 2015) and Creating Inclusive Writing Environments in the K-12 Classroom (Routledge, 2020). Her new books, which explore multimodal writing workshops at the K-5 and 6-12 levels will be published by Routledge in 2022.

Rebekah O'Dell

Rebekah O'Dell is a full-time classroom teacher in Richmond, Virginia. She is the author of Writing with Mentors, Beyond Literary Analysis, and A Teacher's Guide to Mentor Texts. She co-founded the popular Moving Writers blog and YouTube channel, Mini Moves for Writers, with Sam Futrell. Rebekah was one of the lead founders of the Camp Re-Write summer program last year and a recent guest on the ARPDC Podcast - episode goes live on

## David Robertson

Acclaimed Author & Graphic Novelist | Advocate for Indigenous Stories & Mental Health

David Robertson stands as one of Canada's most influential voices in literature and public discourse. A member of Norway House Cree Nation, he is a celebrated author, graphic novelist, and podcaster. His work offers profound insights into critical topics like Indigenous themes, mental health, and freedom of expression. Throughout his career, his extensive body of work has earned him widespread acclaim. This includes two Governor General's Literary Awards and numerous other honours. On the world stage, he is Canada's nominee for the prestigious Hans Christian Andersen Award. Furthermore, his significant contributions to the arts have earned him honorary doctorates from both the University of Manitoba and the University of Lethbridge. At the heart of David Robertson's work lies a deep commitment to sharing Indigenous stories and perspectives. His celebrated novels, such as The Theory of Crows, explore profound human themes. Similarly, his powerful memoir Black Water delves into family, legacy, and cultural reconnection. He also created the award-winning podcast Kíwew to further explore these
narratives. In every medium, he tackles essential conversations with honesty and grace. Consequently, his work reflects the resilience and love that anchor Indigenous communities. As a keynote speaker, David Robertson translates these powerful narratives into unforgettable live experiences. He shares deeply personal insights drawn from his own life to connect authentically with his audience. With this platform, he educates and inspires people on crucial topics like Indigenous rights and mental health awareness. His presentations are not merely informative; he designs them to spark genuine dialogue and encourage empathy among colleagues. Ultimately, this approach empowers teams, leaving them with a renewed sense of connection and shared purpose.

Beyond his own creative work, David Robertson actively builds a legacy for future generations. He serves as the editorial director for Swift Water Books, the first Indigenous-led imprint at a major Canadian publishing house. This leadership role cements his status as a vital and forward-thinking force for change in the arts.

## Charlie Kraig

Charlie is an educational consultant for Learning Network Educational Services. Experience as a classroom teacher (Gr 1-12), school-based coordinator (LA/SS and Inclusive Education), and vice principal (K-8 school), helps her craft unique professional learning opportunities for educators. Important in the work we do as designers of professional learning is using the same teaching strategies and tools that teachers can use in their classrooms while honoring them as competent adult learners. Charlie is a Learning Transfer Endorsed Educator as well as the Regional Network Chair of @WomenEdAlberta (part of the global #WomenEd network supporting and encouraging women in formal and informal leadership positions). She is passionate about instructional leadership and improving teacher practice for all learners' benefit.  Charlie is returning to the school and classroom for 2024-25 as a Vice-Principal in Red Deer.  Charlie is also the co-host of the ARPDC Podcast: Change Maker Conversations in Education.

## Lana Lane

An Early Years Elementary School teacher by trade, Lana's career began in Grade 1. Since that time, she has been a teacher of Pre-K to Grade 2, a tutor, and K-12 literacy support teacher. As a trained RRST (Reading Readiness Screening Tool) facilitator and Early Interventionist, the how of acquiring reading has been key in Lana's professional development throughout her teaching career. Consulting independently, working as a learning facilitator for the Learning Network and reading a plethora of books fills many of her days. In her spare time, she enjoys her role as a Family Youth Worker, and tending to her acreage north of Lloydminster. She's a proud mom to an engineer, nurse and aspiring teacher!

## Tannis Niziol

## Various Presenters

## Kim Tackaberry

**Kim Tackaberry** brings over 33 years of experience in education, with a deep commitment to literacy and inclusive learning. Currently serving as a Designer of Professional Learning with The Consortium (Calgary office), Kim creates and delivers impactful professional learning to support educators across the province. Much of her education expertise in inclusive practices was shaped at Foothills Academy Society, a specialized school for students with learning disabilities and/or ADHD,

where she honed her expertise in differentiated instruction. Kim’s dedication to lifelong learning led her to pursue a Master of Education in Literacy at Queen’s University in 2021.

### Irene Heffel

### Kelly Gibbs

Kelly has spent her educational career supporting students with a variety of needs and supporting staff building instructional strategies. She wanted to know more about how students learn and why they had difficulty learning...so back to school she went! As a teacher and a Reading Specialist, Kelly holds a Masters degree from the University of Alberta in the area of language and literacy development and specialized assessment. She built her knowledge of UDL through her work at the University of Manitoba. Her work as a Consultant supported teachers in building inclusive practice in all divisions. She has in-depth experience doing professional development, with a focus on instructional strategies and implementation of such strategies. She has taught pre-service teachers at the University of Alberta for the past year. Kelly's joy has been found in supporting staff in the use of research-based strategies that make teaching and learning intentional and meaningful.

### Matthew Johnson

Now in the middle of his career as an English Teacher Matthew Johnson is a researchers, blogger, writer and teacher dedicated to supporting students and teachers in their learning.  Matthew asked himself, "Can writing teachers carry their heavy load of papers without sacrificing nights and weekends? Are there ways to improve student writing faster that don’t put more on a teacher’s plate? How can we be more equitable and responsive to increase the impact of our writing instruction? And is there a way to find balance and better outcomes simultaneously?

He continues to ask those questions and has shared some of the answers along the way with his blog, and in his books.  The author of Flash Feedback and Answers to Your Biggest Questions About Teaching Middle and High School ELA Matthew is all about helping teachers thrive in a challenging environment that particularly asks a lot of English teachers.  You can find Matt online his website is: https://matthewmjohnson.com/

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## Registration Notes

Participants of the UFLI Implementation two-morning series will join the AB Literacy Institute for the afternoon sessions.

Recordings of the AB Literacy Institute sessions, we are permitted to record, will be available for ALL registered participants.