

Traumatic Event Systems (TES)



PRESENTED BY

Kevin Cameron



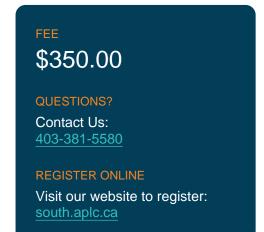
SERIES SESSIONS

Date	Time
May 18, 2023	9:00 AM - 3:30 PM
May 19, 2023	9:00 AM - 3:30 PM



LOCATION

Medicine Hat Public School Division Office - 601 1 Ave SW



Learning Opportunity

Introduction:

The fields of Violence Threat Risk Assessment (VTRA) and Crisis/Trauma Response are inseparably connected.

The TES Model is focused on initial response to crises as well as traumatic aftermath (months to years following a tragedy) but it also addresses strengthening pre-trauma functioning of individuals, families, schools, workplaces and communities. TES and VTRA are complimentary models that could be considered opposite sides of the same coin and as such, the original "Trauma-Violence Continuum" developed by J. Kevin Cameron and Dr. Marleen Wong will be expanded upon as "serious violence can beget trauma but trauma can also beget serious violence."

Overview

As an integrated practice the TES Model of Crisis and Trauma Response focuses on four phases of assessment and intervention. Distinctions are made based on whether school(s) or a worksite(s) or the entire community is ground zero for primary interventions.

Children and Youth Focus

Phase I: Initial Response: Child and Youth System (e.g., schools, sports teams, clubs or church youth groups, etc.)

Phase II: Comprehensive Strategic Assessment: Adult Systems (e.g., teachers, coaches, support workers, etc.)

Phase III: Community Intervention: Parent & Family System

Phase IV: Traumatic Aftermath: Preparing for the Process of Recovery

Workplace Focus

Phase I: Initial Response: Frontline Staff in the Workplace

Phase II: Comprehensive Strategic Assessment: Adult Systems (e.g., managers & leaders, affiliates, etc.)

Phase III: Community Intervention: Spouse/Partner & Family System

Phase IV: Traumatic Aftermath: Preparing for the Process of Recovery

High-Impact Crises or High-Profile Traumatic Events

Combination of the above

Presenters

Kevin Cameron

J. Kevin Cameron, M.Sc., R.S.W., B.C.E.T.S., B.C.S.C.R. Board Certified Expert in Traumatic Stress Diplomate, American Academy of Experts in Traumatic Stress Executive Director, Center for Trauma-Informed Practices (CTIP)

Eight days after the Columbine school shooting, Mr. Cameron led the crisis response during the 1999 school shooting incident in Taber, Alberta. Shortly thereafter he was seconded by the Alberta Government to a 13-month initiative where he studied traumatic aftermath from a "human systems approach." Through consultation with several American sites that had experienced school shootings, and other trauma sites throughout North America, Mr. Cameron developed the Traumatic Event Systems (TES) Model.

In concert with the Royal Canadian Mounted Police, Behavioural Sciences Unit, he developed Canada's first comprehensive, multidisciplinary Violence Threat Risk Assessment training program and in March 2001, Mr. Cameron was invited to Washington, D.C. by the United States Secret Service and the U.S. Department of Education, where he presented parts of the TES Model and opened international collaborative relations for the development of threat assessment protocols and related training.

He is a "Subject-Matter Expert" for Threat Assessment and Trauma Response as well as the Lead External Clinician for the Surrey Wrap Youth Gang Prevention Program.

Mr. Cameron is also a trained Marital and Family Therapist (MFT) and Registered Social Worker (RSW) with years of experience working with high-risk children and their families in both the Child Welfare and Youth Criminal Justice systems. He has conducted court ordered parenting and family assessments for active child protection files in Alberta and provides comprehensive case reviews nationally. He has served as Adjunct Faculty with Loma Linda University (2000-2005) where he taught Crisis Intervention Counselling in the Graduate School of Marital and Family Therapy. He is the past Clinical Director of Family Ties Association and the former Clinical Supervisor of Family Centre in Lethbridge, Alberta.

During the COVID-19 pandemic, Mr. Cameron has consulted with all levels of government as well as workplace, school and community organizations regarding the social-emotional and traumatic impact of the pandemic, including pathways to post-pandemic mental health.

Registration Notes

Lunch will be provided

Suggested Pre-requisite: Level One VTRA Training

